



**Box of Spanish: ¡ Me gustan los deportes !** is a set of six 30-minute Spanish lessons designed to take learners from word level to short text level. It is designed for Key Stage 2 learners (age 7-11) but could also be used successfully with Key Stage 3 (age 11-14) or as a transition unit. It enables learners to make some elements of the “substantial progress” outlined in the Programme of Study for Key Stage 2 Languages.

The lessons focus on the Olympics, the names of sports and how to give opinions of these sports. By the end of these six lessons, learners will be able to write and say extended sentences about their opinions of sports, using connectives and justifying their opinions with adjectives.

Each of the six lessons has a detailed lesson plan, a PowerPoint presentation and resources such as worksheets and flashcards. Audio is also provided to support the non-specialist teacher. Some points to note:

- The lesson plans show the “I can” statements by which teachers can assess and record the progress that children have made.
- The lesson plans list the vocabulary used in each lesson. The vocabulary is divided into two sections. The transferable vocabulary is that which can be used in many other topic areas, while the non-transferable vocabulary is specific to this topic area.
- The lesson plans are each intended to last for 30 minutes. Follow-up and extension resources and suggestions are given in order to extend the teaching time if necessary.
- Each lesson plan is cross-referenced to the objectives of the Key Stage 2 Languages Programme of Study and the relevant objectives of the Key Stage 2 Framework for Languages.
- Glossaries are provided in Spanish-English and English-Spanish format for children to use to facilitate their learning.
- Most worksheets are available in two ability levels. The second worksheet in each case is the lower level.
- Answers are given to all worksheet activities



## OVERVIEW:

! Me gustan los deportes !

	"I can" statements	KS2 Programme of Study objectives	KS2 Framework for Languages objectives
<p><b>Lesson 1</b></p> <p>Los deportes olímpicos (Olympic sports)</p>	<ul style="list-style-type: none"> <li>I can read and follow a text in Spanish</li> <li>I can practise strategies for understanding a text in Spanish</li> <li>I can understand some sport words</li> </ul>	<ul style="list-style-type: none"> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>understand masculine and feminine forms</li> </ul>	<p>L3.1 Recognise some familiar words in written form</p> <p>L4.2 Follow a short text, listening and reading at the same time</p> <p>LLS Use the context of what they see/read to determine some of the meaning</p> <p>LLS Compare the language with English</p> <p>LLS Use a dictionary or word list</p>
<p><b>Lesson 2</b></p> <p>Los deportes (Sports)</p>	<ul style="list-style-type: none"> <li>I can say and understand 10 sports in Spanish</li> <li>I can read and understand 10 sports in Spanish</li> <li>I can practise new words with a friend</li> </ul>	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>read carefully and show understanding of words</li> </ul>	<p>O3.2 recognise and respond to words</p> <p>L3.1 recognise some familiar words in written form</p> <p>O4.2 listen for specific words and phrases</p> <p>KAL imitate pronunciation of sounds</p> <p>KAL notice the spelling of familiar words</p> <p>LLS use actions and play games to aid memorisation</p> <p>LLS practise new language with a friend</p> <p>LLS use gestures to show they understand</p> <p>LLS read and memorise words</p>
<p><b>Lesson 3</b></p> <p>¿Te gustan los deportes ? (Do you like sports?)</p>	<ul style="list-style-type: none"> <li>I can say positive opinions of sports using <i>me gusta</i> and <i>me encanta</i></li> <li>I can write positive opinions of sports using <i>me gusta</i> and <i>me encanta</i></li> <li>I can practise new phrases with a friend</li> </ul>	<ul style="list-style-type: none"> <li>Express opinions and respond to those of others</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>Understand key features and patterns of the language (use of definite article before the noun in opinion sentences) and how these differ from or are similar to English</li> </ul>	<p>O3.3 Perform simple communicative tasks using simple words, phrases and short sentences</p> <p>L4.1 Read and understand a range of familiar written phrases</p> <p>O5.2 Understand and express simple opinions</p> <p>O5.3 Write words, phrases and short sentences, using a reference</p> <p>LLS Use actions and play games to aid memorisation</p> <p>LLS Write new words</p> <p>LLS Practise new language with a friend</p> <p>LLS Use actions and rhymes to aid memorisation</p>

	"I can" statements	KS2 Programme of Study objectives	KS2 Framework for Languages objectives
<p><b>Lesson 4</b></p> <p>¿ No te gustan los deportes ?</p> <p>(You don't like sports?)</p>	<ul style="list-style-type: none"> <li>I can say and understand positive and negative opinions of sports using <i>me gusta, me encanta, no me gusta</i> and <i>odio</i></li> <li>I can practise new phrases with a friend</li> <li>I can listen for key details</li> </ul>	<ul style="list-style-type: none"> <li>Express opinions and respond to those of others</li> <li>Speak in sentences, using familiar vocab, phrases and basic language structures</li> <li>Listen attentively to spoken language</li> <li>Understand key features and patterns of the language (how negatives are formed) and how these differ from or are similar to English</li> </ul>	<p>O3.3 Perform simple communicative tasks using simple words, phrases and short sentences</p> <p>O4.2 Listen for specific words and phrases</p> <p>O5.2 Understand and express simple opinions</p> <p>LLS Use actions and play games to aid memorisation</p> <p>LLS Practise new language with a friend</p> <p>LLS Listen for aural clues</p>
<p><b>Lesson 5</b></p> <p>¡ Vamos a leer !</p> <p>(We're going to read!)</p>	<ul style="list-style-type: none"> <li>I can analyse a long Spanish text</li> <li>I can understand the key facts in a long text</li> <li>I can understand opinions about other people</li> </ul>	<ul style="list-style-type: none"> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>understand basic grammar appropriate to the language being studied (use of connectives / conjunctions, conjugation of high frequency verbs)</li> </ul>	<p>L4.1 Read and understand a range of familiar written phrases</p> <p>L4.2 Follow a short familiar text, listening and reading at the same time</p> <p>L5.1 Read a variety of short texts</p> <p>L6.1 Read and understand the main points and some detail from a short written passage</p> <p>LLS Use context and previous knowledge to determine meaning</p> <p>LLS Sort words into categories</p> <p>LLS Use a word list</p>
<p><b>Lesson 6</b></p> <p>¡ Preparados, listos, escribimos !</p> <p>(On your marks, get set, let's write!)</p>	<ul style="list-style-type: none"> <li>I can sort words into categories</li> <li>I can build new sentences in Spanish</li> <li>I can practise new language with a friend</li> </ul>	<ul style="list-style-type: none"> <li>write phrases from memory and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, things and actions in writing</li> <li>express opinions and respond to those of others</li> </ul>	<p>L4.1 read and understand a range of familiar written phrases</p> <p>L5.2 make simple sentences and short texts</p> <p>L5.3 write words, phrases and short sentences, using a reference</p> <p>L6.4 write sentences... using a model</p> <p>LLS sort words into categories</p> <p>LLS practise new language with a friend</p> <p>LLS plan and prepare for a language activity</p> <p>LLS use a dictionary/glossary to check spellings</p> <p>LLS apply a range of linguistic knowledge to create simple, written production</p> <p>LLS evaluate work</p> <p>KAL manipulate language by changing an element in a sentence</p> <p>KAL use knowledge of words, text and structure to</p>